

MY RITUALS

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SUMMARY

SHORT DESCRIPTION

The students get to know each other and discuss their daily rituals with one another. They post a picture (with a description) of one of their rituals on a digital bulletin board.

GOALS

The students get to know their peers in the partner class.
The students learn about their partners' rituals.

LANGUAGE GOALS

The students can make statements about themselves and their rituals. The students can react to other students' posts.

DURATION

1 week

LANGUAGE

English

MATERIALS

Worksheet for all students: Getting to Know One Another Task MY RITUALS

MEDIUMS

The teachers use the established communication channels between themselves and their students.

For the Presentation: a digital bulletin board (ex: Padlet)

Necessary Functions:

- Capability to upload a picture
- Capability to write a comment

DIFFICULTY



DESCRIPTION

The students get to know each other by introducing themselves and taking pictures of their daily rituals. Students post the pictures on a digital bulletin board and write a caption post explaining it in German. Each class has its own bulletin board. First, each class will fill up only its own bulletin board. Then, partner classes will gain access to each other's boards. The students in the partner class will read and comment on what they liked.

TEACHER PREPARATION

The teachers choose the medium for the exchange and prepare everything there.

Materials

See Document OVERVIEW ABOUT APPS AND APPLICATIONS.

CLASS INTRODUCTION

The teachers send their students information about the procedure, duration, and content of the project. The teachers explain the task to their students and give them the access information for the chosen medium.

Material

Worksheet for all Students: Getting to Know One Another Task MY RITUALS

EXCHANGE

The teachers send the students the worksheet. The students fill out the worksheet individually, then post their picture and short explanation in German. Next, they receive the link to the partner class' bulletin board and look at the results. Students leave constructive comments on the partner class' board.

REFLECTION

Online or in the classroom, students reflect on and discuss which general rituals are shared between themselves and the students in the partner class.

For information about the activities, see the document METHODS FOR REFLECTION IN THE CLASSROOM.

For discussion and reflection prompts, see the attachment REFLECTION QUESTIONS FOR STUDENTS.

